PROGRAM REQUIREMENTS FOR ELED or BILINGUAL MAJORS

Activity	SCORE	Initials	Evidence Description
1. Maintain a log or journal.			
2. Attend a school board meeting.			
3. Participate in school functions: i.e., PTA, open house, fund raisers, etc.			
4. Observe other classrooms a grade level below and/or above.			
5. Observe instruction of specialists to the children to whom you are assigned: i.e., Title One, Speech, Resource, Music, Art, PE, etc.			
6. Write detailed daily lesson plans for each lesson presented, including assessment. Incorporate the Illinois Learning Standards.			
7. Prepare a one day absence substitute teacher folder.			
8. Describe the behavior management system that you use in your classroom.			
10. By the end of your student teaching, describe in your journal the diversity of learners in your classroom and how you accommodated that diversity in your teaching.			
11. Prepare, teach and evaluate a one-week integrated instructional unit that supports your classroom curricular goals. Include a summative assessment reflecting the content of the unit.			
12. Create a small independent learning center that supports your classroom curricular goals.			
13. Attend, and if possible, participate in parent-teacher conferences. Be able to provide an explanation of standarized test results if appropriate.			
14. Incorporate appropriate technology as a tool for instruction in the classroom.			
15. Attend all seminar meetings.			
16. Prepares and teaches a multicultural lesson			
17. Use the Illinois Learning Standards and TESOL Learning Standards for your subject area(s).	Bilingual Only		
18. Show acceptable level of cultural awareness and language skills in both Spanish and English.	Bilingual Only		

Student Teacher *Date*

University Supervisor Date