PROGRAM REQUIREMENTS FOR ECE MAJORS

Activity	SCORE	Initials	Evidence Description
1. Maintain a log or journal.			
2. Write detailed daily lesson plans for each lesson presented, including assessment. (Incorporate Illinois Learning Standards)			
3. Implement a classroom management plan (instructional, organizational, behavioral, etc.) with the approval of the cooperating teacher and university supervisor.			
4. At the beginning of student teaching, observe the children in your classroom. Describe in your journal how their diversity will affect teaching these children.			
5. At the end of student teaching observe the children in your classroom. Describe in your journal how their diversity affected teaching these children.			
6. Prepare, teach and evaluate an integrated instructional unit lasting up to one week which includes a test/assessment device (either for use throughout or at the completion of the unit), two or three learning activities for an individual or group learning center, and an appropriate instructional bulletin board.			
7. Write formal progress reports (mock report cards) for a random sample of students in collaboration with your cooperating teacher.			
8. Attend and, if possible, participate in all parent-teacher conferences.			
9. Attend all seminar meetings.			

Student Teacher *Date*

University Supervisor Date