



# College of Education Scholarship and Research Report

February 1, 2021 - June 1, 2021

## Books

**Mikulec, E., Potempa, S., & Pike Inman, K.** (2021). Education Abroad: Learning in a Global Context. In the Contemporary Perspectives on Learning Environments series (P.C. Miller, E. Mikulec, & H. Kayi-Aydar, (Eds.). Charlotte: Information Age Publishing.

O'Daniel, K. & **Mikulec, E.** (2021). Writing Out of the Closet: LGBTQ Voices from High School. In the Literacies as Resistance series (J. Dunkerly-Bean, Ed.). DIO Press, Inc.

## Book Chapters

Caskey, M. M., **Mertens, S. B.** (2021). Capturing John's voice in selected publications. In Steven B. Mertens & Micki M. Caskey (Ed.), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury*. Charlotte, NC: Information Age Publishing.

**DeMartino, L.** (2021). Accents of positive school leadership: Applying community frameworks in educational spaces. In Cherkowski, S., Kutsyruba, B., & Walker, K. (Ed.), *Positive Leadership for Flourishing Schools*. Information Age Publishing.

**Falbe, K. N.** (2021). Quotes of Notes. In Steven B. Mertens & Micki M. Caskey (Ed.), *As He Saw It: Contributions, Memories and Reflections of John H. Lounsbury*. Charlotte, NC: Information Age Publishing.

**Mertens, S. B.** (2021). Support from a giant: My friendship with John Lounsbury. In Steven B. Mertens & Micki M. Caskey (Ed.), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury*. Charlotte, NC: Information Age Publishing.

**Mertens, S. B., Caskey, M. M.** (2021). Memories and reflections in honor of John. H. Lounsbury. In S. B. Mertens & M. M. Caskey (Ed.), *As he saw it: Contributions, memories, and reflections of John H. Lounsbury*. Charlotte, NC: Information Age Publishing.

**Weiser, S., DeMartino, L.** (2021). Striving for equity in pandemic times: The administrator's role in the shift to online education in K-12 and higher education spaces. In Kyei-Blankson, K., Ntuli, E., & Blankson, J (Ed.), *Handbook of Research on Inequities in Online Education During Global Crises* (pp. 199-223). IGI Global.

## Journal Articles

Di Cesare, D. M., **Kaczorowski, T. L.**, Hashey, A., A Piece of the (Ed) Puzzle: Using the Edpuzzle Interactive Video Platform to Facilitate Explicit Instruction. *Journal of Special Education Technology*.

Jozwik, S. L., Freeman-Green, S., **Kaczorowski, T.**, Douglas, K. H., Effects of Peer-assisted Multimedia Vocabulary Instruction for High School English Language Learners. *Reading & Writing Quarterly*.

**Kaczorowski, T. L.**, Teachers' perceptions of preparedness to teach students with disabilities. *Mid-Western Educational Researcher*.

**MacPhee, D., Handsfield, L., Paugh, P.**, Conflict or Conversation? Media Portrayals of the Science of Reading. *Reading Research Quarterly*.

**Mertens, S. B., Falbe, K. N.**, Illinois Horizon Schools: Initial research findings from the Illinois Schools to Watch Program. *Research in Middle Level Education Online*.

**Smith, A., Hunt, C.**, Authoritative discourses of development in curricular policy on digital writing. *Theory Into Practice*.

**Snodgrass, M. R., Chung, M. Y., Kretzer, J., Biggs, E.**, Rigorous Assessment of Social Validity: A Scoping Review of a 40-Year Conversation. *Remedial and Special Education*.

**Snodgrass, M. R., Meadan, H., Chung, M. Y., Biggs, E.**, Graphing the intersection of rate and fidelity in single-case research. *Behavior Analysis in Practice*.

**Weiser, S.**, Taking a Pause to Consider a Radical New: Or All (Re)envisioning is Science-Fiction Work G Weiser Planning & Changing 50 (3/4), 257. *Planning & Changing*.

**Weiser, S., DeMartino, L.**, The administrative response to the COVID crisis: Voices from the field. *Frontiers in Education*.

**Wellenreiter, B. R.**, Where the action is: Exploring adolescents' perspectives of middle school social venues. *Middle School Journal*.

**White, E. S.**, The canned food drive: What do students learn? *Social Studies Research and Practice*.

## Editorships

**Weiser**, G. M. Editorial Review Board Member, *The Qualitative Report*. (March 2021 - Present).

## Presentations

**Causarano**, A., CEC, "Teaching Literacy with Picture books to Students with ASD," CEC. (March 2021).

**DeMartino**, L., Philosophy in the City, "Philosophy in the City," University of Colorado at Colorado Springs. (March 2021).

**DeMartino**, L., **Weiser**, S., American Educational Research Association (AERA), "The educational administrative response to COVID-19 in the United States: A phenomenological study transitioned to photovoice." (April 2021).

**DeMartino**, L., **Weiser**, S., Comparative and International Education Society (CIES), "The educational administrative response to COVID-19 in the United States: A phenomenological study transitioned to photovoice." (April 2021).

**White**, E. S., Poggendorf, S., Association of Teacher Educators Annual Conference, "Community service to develop responsiveness among preservice teachers." (February 2021).

## Contracts, Fellowships, Grants and Sponsored Research

**Weiser**, S., **DeMartino**, L., "Portrait of a Pandemic," Sponsored by NASPA Region IV-East, \$1,500.00. (February 2021 - Present).