



# COLLEGE OF EDUCATION

*Illinois State University*

## Scholarship and Research June 2018

### Journals

- Cope, B., Kalantzis, M., & Smith, A. (2018). Pedagogies and literacies, disentangling the historical threads: An interview with Bill Cope and Mary Kalantzis. *Theory Into Practice*, 57(1), 5-11.
- Smith, A., Stornaiuolo, A., & Phillips, N. (2018). Multiplicities in motion: A turn to transliteracies. *Theory Into Practice*, 57(1), 20-28.
- Wellenreiter, B. R. (2018). Hallways paved with good intentions: Analyzing rules and procedures in non-classroom middle school spaces. *Middle School Journal*, 49(2), 10-15.
- Wellenreiter, B. R. (2018). Within these halls: In situ primary sources in your own school. *Middle Level Learning*, 61, 18-22.

### Book Chapters

- Smith, A., & Seglem, R. (2018). Emerging media, evolving engagement: Expanding teachers' repertoires of literary study and response. In J.S. Dail & S. Witte, (Eds.). *Toward a More Visual Literacy: Shifting the Paradigm with Digital Tools and Young Adult Literature*. Lanham, MD: Rowman & Littlefield.

### Presentations

- Otto, S. (2018, March 31). Creating one's kingdom of art: The teenage bedroom as ecology of childhood imagination. Paper presented at the 2018 annual meeting of the Popular Culture Association/American Culture Association, Indianapolis, IN.
- Otto, S. (2018, March 25). Invigorating connections: What regional and national philosophy of education societies do, why we matter, and how you can get involved. Panel presentation at the 2018 annual meeting of the Philosophy of Education Society, Chicago, IL.
- Sutton, L.C. (2018). Silent segregation in higher education and pending remedies. Paper to be presented at the National Education Finance Academy Annual Conference., Tulsa, Oklahoma.
- Sutton, L.C. and Puckett, T. (2018). Starving public education in the age of Obama: School choice wars and the return to Appomattox. Paper to be presented at the National Education Finance Academy Annual Conference. Tulsa, Oklahoma.

### Other

- Otto, S. (continuing). Co-Editor, *Journal of History and Philosophy of Education*.